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Parent Education & Involvement

Families Matter!

When parents and families get personally involved in education, their children do better in school and grow up to be more successful in life.

These are some things you can do at home to be involved in your child's education:

- Establish a daily family routine – Provide time and a quiet place to study, assign responsibility for household chores, and be firm about bedtime.
- Monitor out-of-school activities – Set limits on TV watching and computer use, involve your child in after-school activities or arrange for supervised care.
- Model the value of learning, self-discipline, and hard work – Communicate through questioning, conversation and demonstration that achievement comes from working hard.
- Express high but realistic expectations for achievement – Set goals and standards that are appropriate for your child's age and maturity, recognize and encourage special talents.
- Encourage your child's development and progress in school. – Show interest in your child's progress at school, help with homework, discuss the value of a good education and possible career options, and stay in touch with teachers and school staff.
- Encourage reading, writing, and discussions among family members – Read and listen to your child read and talk about what is being read.

Learn more about opportunities for parent involvement by visiting the program pages below:

Workshops

Latinx Engagement Grant under the Berkeley Public Schools Fund:

A collaboration with Latinos Unidos de Berkeley and the Office of Family Engagement and Equity. Take a look at the series of workshops put together by our very own Berkeley Latinx parent leaders:

[Video](#) | [Audio](#)

[Slides](#)

[Questionnaire](#)

Latinos Unidos Para Nuestros Adolescentes (LUNA)

Educational program designed for middle school parents to provide strategies on how to best support their children's educational and emotional needs.

Audience: Spanish-speaking middle school parents/guardians.

Leadership Opportunities for Parents/Guardians

School Governance Council (SGC)/ School Site Council (SSC)

The School Governance/Site Council (SGC/SSC) is the committee that examines student achievement data and school needs, and makes a plan every year to address those needs. The SGC decides how to spend the money schools receive from local, state, and federal governments, determining budget and spending priorities for the year. Serving on the SGC is a great way to learn about your child's school, and to guide funding decisions at the school. The SGC is comprised of an equal number of parents/guardians and school staff.

The membership of the School Governance Council should represent our diverse student body so that all voices are heard.

English Learners Advisory Committee (ELAC)

The purpose of ELAC is to advise the district's local governing board (e.g., in person, by letters/reports) on programs and services for English learners.

ELAC members advise and give input to the principal and staff on:

- The development of the school plan for programs serving English Learners.
- The school's needs assessment.
- The administration of the school's language census.
- Efforts to make parents aware of the importance of regular school attendance.

In addition, ELAC members are consulted by the School Governance Council (SGC) on the EL component of the school plan and budget.

District English Learners Advisory Committee (DELAC)

The purpose of a DELAC, or subcommittee on English learner education, is to advise the district's local governing board (e.g., in person, by letters/reports) on programs and services for English learners.

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The committee advises the district's governing board on at least the following:

- (1) development/revision of the English learner master plan,
- (2) district-wide needs assessment,
- (3) parental exception waivers,
- (4) funding,
- (5) annual language census,
- (6) reclassification criteria,
- (7) parent-written notifications and
- (8) appropriate teacher credentialing.

DELAC members review and comment on the written notifications required to be sent to parents and guardians.

District Advisory Committee (DAC)

The objectives and purpose of the DAC are to function as an advisory council to the school district in the operation of the Compensatory Education Program and to assure that parents are involved in accordance with the State and Federal regulations.

BSEP Planning and Oversight Committee (P&O)

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Anti-Bullying: [Board Policy](#) | [Administrative Regulation](#) | [Compliance](#)

Suicide Prevention: [Board Policy](#)

Notification of Non-Discrimination Policy:

The Berkeley Unified School District is committed to providing equal opportunity for all individuals in district programs and activities. Accordingly, BUSD programs and activities shall be free from discrimination, harassment, intimidation and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities. (Board Policy 0410, Board Policy 1311, Board Policy 4030, Board Policy 5145.3, Board Policy 5145.7)

The Board also prohibits retaliation against any district employee or job applicant who complains, testifies or in any way participates in the district's complaint procedures instituted pursuant to this policy. (Board Policy 4030)

Complaint forms are available at school sites and on the district webpage at www.berkeleyschools.net/complaints.

For inquiries or concerns regarding BUSD nondiscrimination policy [5145.3](#) or the filing of discrimination complaints please contact:

Jasmina Viteskic, Title IX Coordinator/Compliance Officer

2020 Bonar Street Room 116, Berkeley, CA 94702

Phone: 510.486.9338 Email: nondiscrimination@berkeley.net

More information is available at www.berkeleyschools.net/non-discrimination/.

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